

**Melissa A. Lippold, Ph.D.**  
**Curriculum Vitae**  
**The University of North Carolina at Chapel Hill**  
**The School of Social Work**

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## **EDUCATION**

**Doctorate of Philosophy (Ph.D.)**  
**The Pennsylvania State University, 2012**  
**Human Development and Family Studies**  
Concentration: Prevention Science and Adolescent Development.  
Adviser: Dr. Mark Greenberg  
Dissertation title: Parental monitoring and early adolescent risky behavior: A person-oriented approach.

**Master of Arts in Social Work (A.M.) and Master of Public Policy (M.P.P., with Honors)**  
**The University of Chicago, 2003**  
School of Social Service Administration and Harris School of Public Policy Dual Degree  
Concentration: Child and Family Policy.  
Master's thesis title: Unemployment and the quality of family life: Hidden benefits and potential consequences of job loss for the middle class.

**Bachelor of Arts (B.A.)**  
**The University of Colorado at Boulder, 1994**  
Psychology

## **PROFESSIONAL EXPERIENCE**

**2019-2024 Prudence F. and Peter J. Meehan Early Career Scholar. School of Social Work, The University of North Carolina at Chapel Hill, Chapel Hill, NC**

**2018-Present Associate Professor, School of Social Work**  
The University of North Carolina at Chapel Hill, Chapel Hill, NC

**2021-Present Faculty Fellow, Frank Porter Graham Center**  
The University of North Carolina at Chapel Hill, Chapel Hill, NC

**2013-2018 Assistant Professor, School of Social Work**  
The University of North Carolina at Chapel Hill, Chapel Hill, NC

- 2014-2020      Faculty Member, The Center for Developmental Science (now closed)**  
The University of North Carolina at Chapel Hill, Chapel Hill, NC
- 2012- 2013      Postdoctoral Research Associate**  
The Work, Family, Health Project, The Center for Healthy Aging  
The PROSPER Project, The Prevention Research Center  
The Pennsylvania State University, University Park, PA
- 2010-2012      Pre-Doctoral Fellow, The Ruth L. Kirschstein National Research Service Award (NRSA)**  
Sponsors: Mark Greenberg and Linda Collins  
The PROSPER Project, The Prevention Research Center at the Pennsylvania State University, University Park, PA
- 2008-2010      Pre-Doctoral Fellow, The Prevention and Methodology Training Program**  
The Prevention Research Center at the Pennsylvania State University  
The Methodology Center at the Pennsylvania State University, University Park, PA
- 2006-2008      Graduate Research Assistant**  
The PROSPER Project, The Prevention Research Center at the Pennsylvania State University, University Park, PA
- 2006-2012      The Strengthening Families Program Facilitator**  
Through Centre County Communities That Care and The Youth Service Bureau Bellefonte and State College, PA
- 2003-2006      Researcher/Project Director**  
Chapin Hall Center for Children at the University of Chicago, Chicago, IL
- 2002-2003      McCormick Graduate Fellow in Child and Family Policy**  
The University of Chicago, Chicago, IL
- 2001-2003      Graduate Student Research and Project Assistantships**  
Included projects with Prevent Child Abuse America, The Childcare Network of Evanston, and Chapin Hall Center for Children at The University of Chicago, Chicago, IL
- 1996-2000      Treatment and Training Coordinator**  
Namaste Child and Family Development Center  
Certified as a Nonviolent Crisis Intervention Trainer through The Crisis Prevention Institute, Santa Fe, NM

## ACADEMIC AND PROFESSIONAL HONORS AND AWARDS

<b>2024</b>	<b>Keenan Senior Faculty Research and Scholarly Leave Award.</b> Provost Office. University of North Carolina at Chapel Hill.
<b>2019-2024</b>	<b>Prudence F. and Peter J. Meehan Early Career Scholar.</b> School of Social Work. The University of North Carolina at Chapel Hill
<b>2023</b>	<b>Excellence in Service Award.</b> School of Social Work. The University of North Carolina at Chapel Hill.
<b>2022</b>	<b>Dean's Excellence in Teaching Award.</b> School of Social Work. The University of North Carolina at Chapel Hill.
<b>2021</b>	<b>Student Nominee, Excellence in Teaching Award.</b> School of Social Work. The University of North Carolina at Chapel Hill.
<b>2016-2019</b>	<b>Student Loan Repayment Program Award (SLRP).</b> National Institute of Drug Abuse
<b>2018</b>	<b>Excellence in Research Award.</b> School of Social Work. The University of North Carolina at Chapel Hill.
<b>2019</b>	<b>Departmental Nominee and finalist,</b> Deborah K. Padgett Early Career Achievement Award. Society for Social Work and Research.
<b>2010-2012</b>	<b>Ruth L. Kirschstein National Research Service Award (NRSA).</b> National Institute of Drug Abuse
<b>2011</b>	<b>Departmental Nominee.</b> Penn State Alumni Dissertation Award
<b>2011</b>	<b>Winner, Student Poster Contest.</b> Society for Prevention Research Conference
<b>2008-2010</b>	<b>Pre-doctoral Fellowship.</b> Prevention and Statistical Methodology Training (PAMT) Program. National Institute of Drug Abuse
<b>2010</b>	<b>Invited Visiting Scholar.</b> Center for Developmental Research, Orebro, Sweden
<b>2010</b>	<b>Winning team member.</b> SPR cup competition at the annual meeting of the Society for Prevention Research
<b>2010</b>	<b>Winner, Student Poster Contest.</b> Society for Prevention Research Conference
<b>2008, 2010</b>	<b>Scholarship Awards.</b> Penn State Summer Institute on Longitudinal Methods
<b>2009-2011</b>	<b>Travel Awards.</b> Society for Prevention Research
<b>2006-2007</b>	<b>Graham Fellowship.</b> The Pennsylvania State University
<b>2003</b>	<b>Departmental Nominee.</b> Presidential Management Fellows Program
<b>2001-2003</b>	<b>McCormick Fellowship.</b> The University of Chicago
<b>2000-2001</b>	<b>Helen Clausen Scholarship.</b> The University of Chicago
<b>1993-1994</b>	<b>Member.</b> Psi Chi Psychology Honors Association
<b>1993-1994</b>	<b>Member.</b> Golden Key National Honor Society

## BIBLIOGRAPHY

### Book Chapters

1. Mills-Koonce, W. R., Bracy, M., Frederick, H., Hall, W., **Lippold, M.**, & Riger, D., (2023). Sexual orientation: LGBTQ adolescent health and well-being. In B. Halpern-Felsher (Ed.) *Encyclopedia of Child and Adolescent Health*. New York: Elsevier.
2. Shapiro, V., **Lippold, M.**, Bender, K. & Jensen, J. (2022). Ensuring healthy development for youth. In R. Barth, Messing, J., Shanks, T., & Williams, J.T. (Eds). *Grand Challenges of Social Work* (pp.19-46). New York: Oxford University Press.
3. **Lippold, M.A.** & Duncan, L.D (2018). Mindful Parenting. In R. Levesque (Ed.) *Encyclopedia of Adolescence* (pp. 2343-2349). New York: Springer.
4. **Lippold, M.A.** & McNamee, C. (2014). Capturing the complexity of families using innovative methods. In S. M. McHale, P. Amato, & A. Booth (Eds.), *Emerging Methods in Family Research* (pp. 263-280). Washington, D.C.: Urban Institute.

### Publications in Refereed Journals

#### *Published*

\*indicates student or postdoctoral trainee

<sup>1</sup> indicates international collaborator

1. **Lippold, M.A.**, \*Bracey, M., \*Chiang, P.C., Hall, W., \*Yookong, D.W., \*Ramon, M., & Mills-Koonce, R. (in press). Affirmative parenting of sexual and gender diverse youth: An exploratory qualitative study. *Family Process*. (5-year impact factor: 3.2).
2. **Lippold, M.A.**, \*Chase, G., \*Jenkins, M., Wyman, K., <sup>1</sup>Bodenmann, G. & Jensen, M. (in press). Stress and emerging adult substance use: Testing the buffering effect of parent-provided dyadic coping. *Journal of Child and Family Studies*. (5-year impact factor: 4.3).
3. **Lippold, M.A.**, Hall, W., \*Williams, D.Y., \*Jenkins, M., \*Dawes, H., & Mills-Koonce, R. (2025) Parenting and queer youth mental health and substance use: A systematic review and meta-analysis. *Adolescent Research Review*, 10, 145-168. (5-year impact factor: 4.90).
4. **Lippold, M.**, \*Jenkins, M., Ehrlich, K., & Almeida, D. (2024). Youth daily stressors predict their parents' well-being. *Psychology Communications* (**part of the Nature journal portfolio**). (new journal, impact factor unavailable)
5. **Lippold, M.A.**, Jensen M., \*Chase, G., \*Jenkins, M., \*Wyman, K., and <sup>1</sup>Bodemann, G. (2024). Parent strategies to help emerging adults manage stress are associated with their mental health: A dyadic coping perspective. *Family Process*, 63, 1964-1981 (impact factor: 3.90).

6. Jensen, M., \*Navarro, J., \*Chase, G., \*Wyman, K. and **Lippold, M.A** (2024). Parenting profiles during emerging adulthood and young adult adjustment. Invited as part of a special issue on parenting emerging adults. *Youth*. (impact factor unavailable) 4(2), 509-524.
7. \*Chase, G. E., \*Brown, M. T., Navarro, J. L., **Lippold, M. A.**, & Jensen, M. (2024). Digital location tracking within the parent/caregiver-college student dyad. *Journal of Adolescence*, 96(4), 855-864 (impact factor: 3.80).
8. <sup>1</sup>Glatz & **Lippold** (2023). Is more information always better? Association among parents' online information searching, information overload, and self-efficacy. *International Journal of Behavioral Development*. (5-year impact factor 3.4)
9. <sup>1</sup>\*Yang, P., **Lippold, M.**, Schlomer, G., & Fosco, G. (in press). Protective effect of parental monitoring on early-to-mid adolescents displaying high-level and increasing aggressive behavior. *Journal of Early Adolescence* (five year impact factor: 2.69).
10. <sup>1</sup>Glatz, T., **Lippold, M.A.**, <sup>1</sup>\*Chung, G., & Jensen, T. (2024). A systematic review of parental self-efficacy among parents of school-age children: A fifteen-year update. *Adolescent Research Review* (five year impact factor 5.10).
11. De Los Reyes, A., Epkins, C. C., Asmundson, G. J., Augenstein, T. M., Becker, K. D., Becker, S. P., **Lippold, M.**... & Youngstrom, E. A. (2023). Editorial statement about JCCAP's 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child & Adolescent Psychology*, 1-12. (five year impact factor: 6.22).
12. <sup>1</sup>\*Yang, P., Schlomer, G., & **Lippold, M.** (2023). Mothering vs fathering? Positive parenting vs. negative parenting? Their relative importance in predicting youth aggression: A longitudinal comparison. *Developmental Psychology*, 59, 69-83 (five year impact factor: 5.02).
13. **Lippold, M.**, McDaniel, B. & Jensen, T. (2022). Mindful parenting and technology: Examining the intersections. Invitation for special issue on parenting in the 21<sup>st</sup> century. *Social Sciences*, 11, 2 (43). (open access; five year impact factor; 1.70).
14. <sup>1</sup>\*Yang, P., **Lippold, M.**, & Schlomer, G. (2022). Longitudinal within-family association between parental monitoring and adolescent aggressive behaviors: Mothering vs. fathering. *Journal of Early Adolescence*. (five year impact factor: 2.70).
15. Zuckerman, R., \*Jenkins, M., Albritton, T., Taylor, E., & **Lippold, M.** (2022). Challenging anti-black racism in HBSE: Using Critical Race Theory to interrogate traditional developmental paradigms. *Journal of Teaching in Social Work*. 42, 190-206. (five year impact factor: 1.78).

16. **Lippold, M. A.,** Chandler, K., Molenaar, P., <sup>1</sup>Lee, S., & Almeida, D. (2022). Adolescent effects on mothers' cortisol: Cognitive interference as a mediating mechanism. *Stress and Health, 38*, 509-521. (five year impact factor: 3.42).
17. <sup>1</sup>\*Yang, P., Schlomer, G., **Lippold, M.** & Feinberg, M. (2021). Longitudinal discrepancies in adolescent aggressive behavior problems: Differences by reporter and contextual factors. *Journal of Youth and Adolescence, 50*, 1564-1581. (five year impact factor: 5.70).
18. \*Jensen, M., Russell, M., George, M., **Lippold, M.** & Odgers, C. (2021). Daily parent-adolescent digital exchanges. *Research on Child and Adolescent Psychopathology, 49*(9), 1125-1138 (five-year impact factor: 2.50)
19. **Lippold, M. A.,** Hussong, A., Fosco, G. & Ram, N. (2021) Youth internalizing problems and changes in parent-child relationships across early adolescence: Lability and developmental trends. *Journal of Early Adolescence, 41*, 472-497. (five year impact factor: 2.70)
20. **Lippold, M. A.,** Jensen, T., Duncan, L.D., Nix, R.L., Coatsworth, J.D. & Greenberg, M.G. (2021). Mindful parenting, parenting cognitions, and parent-child communication: Bidirectional and mediational linkages. *Mindfulness, 12*, 381-391. (five year impact factor: 4.70).
21. \*Jensen, M., Russel, M., George, M., **Lippold, M.** & Odgers, C. (2021). Does adolescent technology use detract from the parent-adolescent relationship? *Journal of Research on Adolescence, 31*, 469-481 (five year impact factor: 3.49)
22. **Lippold, M. A.,** Molenaar, P., <sup>1</sup>Lee, S., Davis, K., Almeida, D. (2020). Daily associations between parent and adolescent cortisol: Unpacking the direction of effects. *Psychoneuroendocrinology, 116* (five year impact factor: 4.01).
23. <sup>1</sup>\*Xia, M., \*Weymouth, B., Bray, B., **Lippold, M.,**A. Feinberg, M. & Fosco, G. (2020) Exploring triadic family relationship profiles and their implications for adolescents' early substance use initiation. *Prevention Science, 21*, 519-529 (five year impact factor: 4.20)
24. <sup>1</sup>Glatz, T., **Lippold, M. A.,** Fosco, G. M., \*Jensen, T. & Feinberg, M. E. (2020). Hostile interactions in the family: What are the patterns and how are they linked to youth externalizing problems? *Journal of Early Adolescence, 40*, 56-82. (five year impact factor: 2.70) **\*\*one of the top downloaded articles of the year.**
25. Fosco, G., \*Mak, H.W., \*Ramos, A.,\* LoBraico, E. & **Lippold, M. A.** (2019). Exploring the promise of assessing dynamic characteristics of the family for predicting adolescent risk outcomes. *Journal of Consulting and Clinical Psychology, 60*, 848-856. (five year income factor: 6.22)
26. **Lippold, M. A.,** Fosco, G., Hussong, A., & Ram, N. (2019). Child effects on lability in parents' warmth and hostility: The moderating role of parents' internalizing problems. *Journal of Youth and Adolescence, 48*, 963-978. (five year impact factor: 5.7)

27. \*Jensen, T., & **Lippold**, M.A. (2018). Patterns of stepfamily relationship quality and adolescents' short-term and long-term adjustment. *Journal of Family Psychology*. 32(8), 1130-1141. (five year impact factor: 3.30)
28. Murry, V. M., & **Lippold**, M.A. (2018). Parenting in diverse family structures: Examination of adolescents' development and adjustment. *Journal of Research on Adolescence*, 28, 650-664. (five year impact factor: 3.49)
29. Lansford, J. E., \*Rothenberg, W. A., \*Jensen, T., **Lippold**, M. A., <sup>1</sup>Bacchini, D., Bornstein, M.... <sup>1</sup>Al-Hassan, S. M. (2018). Bidirectional relations between parenting and behavior problems from age 8 to 13 in nine countries. *Journal of Research on Adolescence*, 28, 571-590. (five year impact factor: 3.49) \*\* **one of the most cited articles in recent journal history.**
30. **Lippold**, M. A., <sup>1</sup>Glatz, T., Fosco, G., & Feinberg, M. E. (2018). Parental perceived control and social support: Linkages to change in parenting practices during early adolescence. *Family Process*, 57, 432-447. (five year impact factor: 3.90)
31. \*Jensen, T., **Lippold**, M. A., Mills-Koonce, R., & Fosco, G. M. (2018). Stepfamily relationship quality and children's internalizing and externalizing problems. *Family Process*, 57, 477-495. (five year impact factor: 3.90)
32. <sup>1</sup>\*Xia, M., Fosco, G., **Lippold**, M., & Feinberg, M. (2018). A developmental perspective of family influences on romantic relationships: Effects of family and interpersonal skills. *Journal of Youth and Adolescence*. 47, 1499-1516. (five year impact factor: 3.96)
33. \*Cox, M., Ennet, S., Foshee, V., Hussong, A., **Lippold**, M. A. & McNaughton-Reyes, L. (2018). Bidirectional relationships between parental socialization behaviors and adolescent alcohol misuse: A developmental perspective. *Substance Use and Misuse*, 53, 1645-1656. (five year impact factor: 1.41)
34. **Lippold**, M. A., Hussong, A., Fosco, G., & Ram, N. (2018). Lability in the parent's hostility and warmth towards their adolescent: Linkages to youth delinquency and substance use. *Developmental Psychology*, 54, 348-361. (five year impact factor: 4.65)
35. Kainz, K., **Lippold**, M. A., \*Sabatine, E., & \*Datus, R. (2017). A systemic intervention research agenda for reducing inequality in school outcomes. *Journal of Children and Poverty*, 24, 69-80. (five year impact factor: N/A).
36. **Lippold**, M. A. & \*Jensen, T. (2017). Harnessing the strength of families to prevent social problems and promote adolescent well-being. *Children and Youth Services Review*, 79, 432-441. (five year impact factor: 1.65)

37. \*Sabatine, E., **Lippold**, M. A., & Kainz, K. (2017). The unique and interactive effects of parent and school bonds on adolescent delinquency. *Applied Developmental Science*, 53, 54-63. (five year impact factor: 2.03)
38. **Lippold**, M. A., Kainz, K., & \*Sabatine, E. (2017). Using advanced quantitative methods to study the prevention of social problems. *British Journal of Social Work*, 47, 2238-2255. (five year impact factor: 1.80)
39. **Lippold**, M. A., Davis, K., McHale, S., Buxton, O., & Almeida, D. (2016). Daily stressor reactivity during adolescence: The buffering role of parental warmth. *Health Psychology*, 35, 1027-1035. (five year impact factor: 4.40)
40. **Lippold**, M. A., Davis, K., \*Lawson, K., & McHale, S. (2016). Day to day consistency in positive parent-child interactions and youth well-being. *Journal of Child and Family Studies*, 12, 3584-3592. (five year impact factor: 1.82)
41. Farmer, E. Z. & **Lippold**, M. A. (2016). The need to do it all: Exploring the ways in which Treatment Foster Parents enact their complex role. *Children and Youth Services Review*, 64, 91-99. (five year impact factor: 1.65)
42. **Lippold**, M. A., McHale, S. M., Davis, K. D., Almeida, D., & King, R. (2016). Experiences with parents and youth physical health symptoms and cortisol: A daily diary investigation. *The Journal of Research on Adolescence*, 22, 226-240. (five year impact factor: 3.49)
43. **Lippold**, M. A., Davis, K., McHale, S. M., & Almeida, D. (2016). Daily parental knowledge is linked to youth physical symptoms and HPA functioning. *The Journal of Family Psychology*, 30, 245-253. (five year impact factor: 2.67)
44. **Lippold**, M. A., Fosco, G., Ram, N., & Feinberg, M. E. (2016). Knowledge lability: Within-person changes in parental knowledge and their associations with adolescent problem behavior. *Prevention Science*, 17, 274-283. (five year impact factor: 3.48)
45. **Lippold**, M. A., Duncan, L. G., Coatsworth, J. D. Nix, R. L., & Greenberg, M. G. (2015). Understanding how mindful parenting may promote mother-youth communication. *The Journal of Youth and Adolescence*, 44, 1663-1673. (five year impact factor: 3.96)
46. **Lippold**, M. A., McHale, S. M., Davis, K. D., & Kossek, E. (2015). Day-to-day inconsistency in parental knowledge: Linkages to youth health and parental stress. *The Journal of Adolescent Health*, 56, 293-299. (five year impact factor: 4.29)
47. Fosco, G., **Lippold**, M. A., & Feinberg, M. (2014). Interparental boundary problems, parent-adolescent hostility, and adolescent-parent hostility: A family process model for adolescent aggression problems. *Couple and Family Psychology: Research and Practice*, 3, 141-155. (five year impact factor: N/A)



48. **Lippold, M. A., Coffman, D. M., & Greenberg, M. T. (2014).** Investigating the potential causal relationship between parental knowledge and youth risky behavior: A propensity score analysis. *Prevention Science, 15*, 869-878. (five year impact factor: 3.48)
49. **Lippold, M. A., Greenberg, M. T., & Collins, L. M. (2014).** Youths' substance use and changes in parental knowledge-related behaviors during middle school: A person-oriented approach. *The Journal of Youth and Adolescence, 43*, 729-744. (five year impact factor: 3.96)
50. **Lippold, M. A., Greenberg, M. T., Graham, J. W., & Feinberg, M. E. (2014).** Unpacking the association between parental monitoring and youth risky behavior: Mediation by parental knowledge and moderation by parent-youth warmth. *The Journal of Family Issues, 35*, 1800-1823. (five year impact factor: 1.98)
51. **Lippold, M. A., Greenberg, M. T., & Collins, L. M. (2013).** Parental knowledge and youth risky behavior: A person-oriented approach. *The Journal of Youth and Adolescence, 42*, 1732-1744. (five year impact factor: 3.96)
52. **Lippold, M. A., Powers, C. J., Syvertsen, A., Greenberg, M. T., & Feinberg, M. E. (2013).** The timing of school transitions and early adolescent risky behavior. *The Journal of Early Adolescence, 33*, 819-842. (five year impact factor: 2.10)
53. **Greenberg, M. T. & Lippold, M. A. (2013).** Promoting health among multi-risk youth: Innovative approaches. *The Annual Review of Public Health, 34*, 253-270. (five year impact factor: 10.47).
54. **Halgunseth, L., Perkins, D., Lippold, M. A., & Nix, R. (2013).** Delinquent-oriented attitudes as a mediator of the relation between parental inconsistent discipline and adolescent behavior. *The Journal of Family Psychology, 27*, 293-302. (five year impact factor: 2.67)
55. **Abar, B., Abar, C., Lippold, M. A., Powers, C. J., & Manning, E. (2012).** Associations between reasons to attend and late high-school dropout. *Learning and Individual Differences, 22*, 856-861. (five year impact factor: 2.37)
56. **Lippold, M. A., Greenberg, M. T., & Feinberg, M. E. (2011).** A dyadic approach to understanding the relationship of maternal knowledge of youths' activities to youths' problem behavior among rural adolescents. *The Journal of Youth and Adolescence, 40*, 1178-1191. (five year impact factor: 3.96)
57. **Oelsner, J., Lippold, M. A., & Greenberg, M. T. (2011).** Factors influencing the development of school bonding among middle school students. *The Journal of Early Adolescence, 31*, 463-487. (five year impact factor: 2.10)

*Submitted and Under Review*

1. <sup>1</sup> Yang, P., **Lippold, M.** & Schloemer (revise and resubmit). Longitudinal effects of parenting lability across early childhood on adolescent externalizing behavior: Moderation by parental depression.
2. \*Simpson, E.G., **Lippold, M.A.**, Fosco, G.F. & Feinberg, M.E. (under review). Agree to disagree: Profiles of discrepant adolescent-parent conflicts and links with reoccurring conflict and adolescent adjustment.

*Manuscripts in Progress*

1. **Lippold, M.A.**, <sup>1</sup> Yang, P. & Schloemer (analysis complete). Lability in informant discrepancies predict adolescent aggressive behavior. Analysis complete.
2. **Lippold, M.A.**, \*Chase, G., & Jensen, M. (analysis complete). Emerging adult disclosure of stressors to their parents. *Journal of Research on Adolescence*.
3. **Lippold, M.A.**, Fish, J., \*Bracy, M., Tomlinson, K., \*Sherer, C., \*Ramon, M., \*Frailey, L., & Mills-Koonce, R. (in preparation). Understanding parent cognitions and emotions about parenting LGBTQ+ adolescents.
4. **Lippold, M.A.**, (in preparation). An integrative conceptual model of parenting LGBTQ youth and adolescent mental health.

**Engaged Scholarship: Research and Project Reports**

1. **Lippold, M. A.**, DeCoursey, J., Zinn, A., Lev, J., Goerge, R., & Courtney, M. (2006). Family reunification: Preliminary report. A confidential report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.
2. **Lippold, M. A.**, DeCoursey, J., Zinn, A., Lev, J., Goerge, R., & Courtney, M. (2006). Caseworker experiences in court. A confidential report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.
3. **Lippold, M. A.**, DeCoursey, J., Zinn, A., Lev, J., Goerge, R., & Courtney, M. (2006). Caseworkers and their work environments. A confidential report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.
4. **Lippold, M. A.**, Skyles, A., & Decoursey, J. (2005). An implementation study of the Integrated Assessment Program: Final report. A confidential report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.
5. **Lippold, M. A.**, Skyles, A., & Decoursey, J. (2005). The Integrated Assessment Program: Interim report. A confidential report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago.

6. Budde, S., Mayer, S., Zinn, A., **Lippold, M. A.**, Avrushin, M., Goerge, R., & Courtney, M. (2004). Residential care in Illinois: Trends and alternatives. A report for the Illinois Department of Children and Family Services. Chicago, IL: Chapin Hall Center for Children at the University of Chicago. Available online at [www.chapinhall.org](http://www.chapinhall.org).
7. **Lippold, M. A.** & Beachy-Quick, K. (2003). Unemployment and the quality of family life: hidden benefits and potential consequences of job loss for the middle class, Working Paper 03-14, Chicago, IL. The Alfred P. Sloan Working Families Center.

### **Refereed Oral Conference Presentations**

1. **Lippold, M.A.**, \*Bryce, M., \*Chiang, P.C., Hall, W., \*Yookong, D.W., \* Ramon, M. , & Mills-Koonce, R. (2025). Affirmative parenting of sexual and gender diverse youth: An exploratory qualitative study. Paper presented virtually to the Annual meeting of the Society for Prevention Research, Seattle, WA.
2. <sup>1</sup>Glatz, T. & **Lippold, M.** (2024). Is more information always better? Association among parents' online information searching, information overload, and self-efficacy. Poster presented at the International Society for the Study of Behavioural Development. Lisbon, Portugal.
3. **Lippold, M. A.** \*Jenkins, M., Ehrlich, K., <sup>1</sup>Lee, S., & Almeida, D.M. (2024). Child daily stress predicts parent well-being. Poster presented at the International Society for the Study of Behavioural Development. Lisbon, Portugal.
4. **Lippold, M.**, \*Chase, G, Jensen, M., \*Wyman, K., and <sup>1</sup>Bodenmann, G. (2024) Dyadic coping moderates the link between stress and emerging adult substance use. Paper presented at the Society for Research on Adolescence. Chicago, IL
5. <sup>1</sup>Yang, P. & **Lippold, M. A.** (2024). The association of lability in maternal hostility during childhood with adolescent externalizing behaviors: Moderated by maternal depression. Paper presented at the Society of Research on Adolescence. Chicago, IL
6. <sup>1</sup>Glatz, T. & **Lippold, M.** (2023). Is more information always better? Association among parents' online information searching, information overload, and self-efficacy. Paper presented at the European Conference of Developmental Psychology. Turku, Finland.
7. \*Chase, G, Jensen, M., \*Brown, M., & **Lippold, M.** (2023). The role of cultural values on substance use and risky sexual behavior among first-generation students. Poster presented at the International Conference of Psychological Science. Brussels, Belgium.
8. **Lippold, M. A.** \*Jenkins, M., Ehrlich, K., Lee, S., & Almeida, D.M. (2023). Child daily stress predicts parent well-being. Poster accepted to the International Conference of Psychological Science. Brussels, Belgium (withdrawn).

9. **Lippold, M.**, Jensen, M., Navarro, J., \*Chase, G, \*Jenkins, M., \*Wyman, K., and <sup>1</sup>Bodenmann G. (2023) Profiles of parenting and emerging adult wellbeing. Poster accepted to the annual meeting of the Society for Research on Adolescence. San Diego, California (withdrawn).
10. **Lippold, M.**, Jensen, M., \*Chase, G, \*Wyman, K., \*Jenkins, M. & <sup>1</sup>Bodenmann, G. (2023). Parent strategies to help emerging adults manage stress are associated with emerging adult well-being. Poster presented at the biannual meeting of the Society for Research on Child Development. Salt Lake City, UT.
11. **Lippold, M.A.**, Hall, W., Mills-Koonce, R., \*Williams, D., \*Jenkins, M., \*Dawes, H., & \*Gouchoe-Hanas, K (2023). Parenting and mental health and substance use outcomes among queer youth: A systematic review. Poster presented at the annual meeting of The Society for Social Work and Research. Phoenix, AZ.
12. **Lippold, M. A.** \*Jenkins, M., Ehrlich, K., Lee, S., & Almeida, D.M. (2023). Child daily stressors and parent affect and cortisol. Paper presented at the annual meeting of The Society for Social Work and Research. Phoenix, AZ.
13. \***Lippold, M.A.**, Hall, W., \*Williams, D., \*Dawes, H., \*Jenkins, M., Mills-Koonce, R. (2023). Parenting LGBTQ+ Youth: A systematic review and implications for family-based prevention. Poster accepted to the Society for Prevention Research. Washington, D.C. (withdrawn).
14. \*Brown, M. \*Chase, G., \*Navarro, J. **Lippold, M.**, \*Wyman, K., & Jensen, M (2022). The role of parental digital tracking on emerging adult perceived support of autonomy and well-being. Poster presented at a special meeting on constructing the “other”. Society for Research in Child Development, San Juan, Puerto Rico.
15. <sup>1</sup> \*Yang, P., Schlomer, G. **Lippold, M.** & Feinberg, M. (2021). Discrepancy in adolescent aggressive behavior problems: Differences by reporter and contextual factors. Part of a paper symposium on employing innovative methodologies to assess the nature and impact of family informant discrepancies for youth development. National Council on Family Relations. Online Conference.
16. **Lippold, M. A.**, Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D. (2021). Parents’ cognitive interference mediates child effects on parent cortisol. Paper presented as part a symposium on parent contributions to the coordination of emotions, behaviors, and physiology among parent-child dyads at the annual conference for the Society for Research on Child Development. Online Conference.
17. **Lippold, M.** & Jensen, T. (2020). Examining the long-term effects of parenting lability on youth substance use. Poster accepted to the European Association for Research on Adolescence, Porto, Portugal (conference cancelled).

18. **Lippold** (2020). Understanding daily family stress processes. Paper accepted at the SWSD: International Conference on Social Work. Calgary, Canada (conference cancelled).
19. **Lippold, M. & Jensen, T.** (2020). Parenting lability and youth substance use: Are effects sustained across high school? Poster accepted to the Society for Prevention Research Conference. Washington, DC. (conference cancelled).
20. **Lippold, M. A., Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D.** (2020). Parents' cognitive interference mediates child effects on parent cortisol. Paper accepted at the annual conference for the Society for Research on Adolescence. San Diego, C.A. (conference cancelled).
21. **Lippold, M. A., Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D.** (2020). Child effects on daily parents' cortisol. Paper presented at the Society for Social Work and Research. Washington, D.C.
22. **Lippold, M. A., Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D. Fosco, G., Hussong, A., & Ram, N.** (2019). Child effects on daily parents' cortisol. Paper presented as part of a symposium on daily diary studies of families at the annual meeting of the European Conference on Developmental Psychology. Athens, Greece.
23. **Lippold, M. A., \*Jensen, T., Duncan, L.D., Nix, R., Coatsworth, J.D., & Greenberg, M.** (2019). Mindful parenting, parenting cognitions, and parent-child communication. Paper presented as part of a symposium on parenting cognitions at the annual meeting of the European Conference on Developmental Psychology. Athens, Greece.
24. <sup>1</sup>Glatz, T., **Lippold, M. A., Fosco, G. M., \*Jensen, T. & Feinberg, M. E.** (2019). Hostile interactions in the family: What are the patterns and how are they linked to youth externalizing problems? Poster presented at the annual meeting of the European Conference on Developmental Psychology. Athens, Greece.
25. **Lippold, M. A., Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D.** (2019). Daily parent-child cortisol: Are there bidirectional effects? Poster presented at the Society for Research on Child Development. Baltimore, Maryland.
26. **Lippold, M. A., Almeida, D.M., Molenaar, P., Lee, S., & Chandler, K.D. Fosco, G., Hussong, A., & Ram, N.** (2018). Daily parent-child cortisol covariation: Unpacking the direction of effects. Paper presented as part of a symposium on daily diary studies of families at the annual meeting for the National Conference on Family Relations. San Diego, California.
27. **Lippold, M. A., Duncan, L.D., & Jensen, T.** (2018). Mindful parenting, parenting cognitions, and parent-child communication. Paper presented at the Orebro conference on parenting and parent-child relationships. Orebro University, Orebro, Sweden.

28. **Lippold, M. A., Fosco, G., Hussong, A., & Ram, N. (2018).** Parental depression affects parents' reactivity to youth behavior problems. Paper presented as part of a symposium on family reactivity at the biannual meeting for the Society for Research on Adolescence. Minneapolis, Minnesota.
29. **Lippold, M. A., Hussong, A., Fosco, G. M., & Ram, N. (2018).** Developmental trends and lability in parents' warmth and hostility predict youth internalizing problems. Poster presented as part of the biannual meeting for the Society for Research on Adolescence. Minneapolis, Minnesota.
30. **Lippold, M. A., Hussong, A., Fosco, G., & Ram, N. (2018).** Fluctuations in parents' warmth and hostility are linked to youth substance use and delinquency. Paper presented as part of a symposium at the annual meeting of The Society for Social Work and Research. Washington, D.C.
31. Fosco, G., \*Mak, H. W., & **Lippold, M. A. (2017).** Does level or stability of family functioning matter most? Adolescent adjustment to levels and instability in family functioning. Submitted as part of a paper symposium to the annual conference of the National Council of Family Relations. Orlando, Florida.
32. **Lippold, M.A., <sup>1</sup>Glatz, T., Fosco, G., & Feinberg, M. E. (2017).** Self-efficacy, social support, and parenting during early adolescence. Paper presented at the annual meeting of the European Conference on Developmental Psychology. Utrecht, Netherlands.
33. **Lippold, M. A., Fosco, G., Hussong, A., Fosco, & Ram, N. (2017).** Child effects on lability in parental warmth and hostility: Moderating effects of parent depression and inter-parental conflict. Paper presented at the biannual meeting of The Society for Prevention Research. Washington, D.C.
34. \*LoBraico, E., Fosco, G., **Lippold, M. A., & Feinberg, M. (2017).** Coercion and parental disengagement risk processes in adolescent substance use: Considerations for the role of adolescent aggression. Poster presented at the biannual meeting of The Society for Prevention Research. Washington, D.C.
35. <sup>1</sup>\*Xia, M., Fosco, G., **Lippold, M., Bray, B., & Feinberg, M. (2017).** Exploring the influence of triadic family relationship profiles on adolescents' early substance initiation. Paper presented at the biannual meeting of The Society for Prevention Research. Washington, D.C.
36. **Lippold, M. A., Hussong, A., Fosco, G., & Ram, N. (2017).** Changes in parental warmth and hostility during early adolescence: Parents' lability and youth's risky behavior. Poster presented at the biannual meeting of The Society for Research in Child Development. Austin, TX.

37. \*Sabatine, E. & **Lippold**, M. A. (2017). The unique and interactive effects of school and parent bonds on youth delinquency. Poster presented at the annual meeting of the Society for Social Work and Research. New Orleans, LA.
38. \*Sabatine, E. & **Lippold**, M. A. (2017). Mindsets and stereotypes of intelligence: Teacher behaviors that motivate students to achieve. Paper presented at the annual meeting of the Society for Social Work and Research. New Orleans, LA.
39. **Lippold**, M. A., Hussong, A. Fosco, G., Ram, N., & Feinberg, M. E. (2016). Lability in parent-child affective relationships is associated with youth substance use and delinquency. Paper presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
40. **Lippold**, M. A., <sup>1</sup>Glatz, T., Fosco, G., & Feinberg, M. E. (2016). Parental efficacy and social support: Linkages to change in parenting practices during early adolescence. Paper presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
41. \*Cox, M., Ennet, S., McNaughton-Reyes, L., Foshee, V., Hussong, A., & **Lippold**, M. A. (2016). Bidirectional relationships between parental socialization behaviors and adolescent alcohol misuse: A developmental perspective. Paper presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
42. **Lippold**, M. A., Duncan, L. G., Coatsworth, J. D. Nix, R. L., & Greenberg, M. G. (2016). Mindful parenting and parent-child communication: Understanding mediating mechanisms. Paper presented at the Society for Social Work and Research Conference. Washington, D.C.
43. **Lippold**, M. A., Davis, K. D., McHale, S. M., Buxton, O., & Almeida, D. M. (2016). Linkages between daily stressors and youth health: The buffering role of parental warmth. Poster presented at the Society for Social Work and Research Conference. Washington, D.C.
44. **Lippold**, M. A., Duncan, L. G., Coatsworth, J. D., Nix, R. L., & Greenberg, M. G. (2015). Understanding how mindful parenting may promote youth disclosure, parental solicitation and parental knowledge. Paper presented as part of a symposium on Mindful Parenting at the annual meeting of the Society for Research on Child Development. Philadelphia, PA.
45. **Lippold**, M. A., McHale, S. M., Davis, K. D., & Kossek, E. (2015). Day-to-day inconsistency in parental knowledge: Linkages to youth health and parental stress. Poster presented at the annual meeting of the Society for Research on Child Development. Philadelphia, PA.
46. **Lippold**, M. A., Fosco, G., Ram, N., & Feinberg, M. E. (2014). Intra-individual lability in parental knowledge predicts problem behavior. Paper presented at the annual meeting of the Society for Prevention Research. Washington, D.C.

47. **Lippold, M. A.,** McHale, S. M., Davis, K., & Almeida, D. (2014). Parent knowledge and youth cortisol and physical symptoms: A daily diary investigation. Poster presented at the biannual meeting of the Society for Research on Adolescence. Austin, TX.
48. **Lippold, M. A.,** McHale, S. M., Davis, K., Almeida, D., & King, R. (2014). Parent-child relationships and child physical health and stress-related physiology: A daily diary investigation. Paper presented at the annual meeting of the Society for Social Work and Research. San Antonio, TX.
49. Farmer, E. Z. & **Lippold, M. A.** (2014). Treatment implementation and parenting practices in treatment foster care. Paper presented at the annual meeting of the Society for Social Work and Research. San Antonio, Texas.
50. **Lippold, M. A.,** Davis, K., \*Lawson, K., & McHale, S. (2013). Parents' daily work experiences and adolescents' health. Paper presented as part of a symposium on daily diary studies for the biennial meeting of the Society for Research on Child Development. Seattle, WA.
51. Fosco, G., **Lippold, M. A.,** & Feinberg, M. E. (2013). Triangulation, parent-adolescent hostility, and adolescent-parent hostility: A family process model for adolescent aggression problems. Paper presented at the biennial meeting of the Society for Research on Child Development. Seattle, WA.
52. Halgunseth, L., Perkins, D., **Lippold, M. A.,** & Nix, R. (2013). Delinquent-oriented attitudes as a mediator of the relation between parental inconsistent discipline and adolescent behavior. Poster presented the biennial meeting of the Society for Research on Child Development. Seattle, WA.
53. **Lippold, M. A.,** Coffman, D. M., & Greenberg, M. T. (2012). Parental knowledge and youth risky behavior: A causal analysis. Poster presented at the annual meeting of the Society for Prevention Research. Washington, D.C.
54. **Lippold, M. A.,** Greenberg, M. T., & Collins, L. M. (2012). A dyadic, latent class approach to studying parental monitoring. Paper presented as part of a symposium on informant discrepancies for the biennial meeting of the Society for Research on Adolescence. Vancouver, B.C.
55. **Lippold, M. A.,** Greenberg, M. T., & Collins, L. M. (2012). Changes in parental monitoring: A dyadic, person-oriented approach. Poster presented at the annual meeting of the Society for Research on Adolescence. Vancouver, B.C.
56. **Lippold, M. A.,** Coffman, D. M., & Greenberg, M. T. (2012). Investigating the causal relationship between parental knowledge and youth risky behavior. Paper presented as part of a symposium on propensity score methods. The Society for Research in Child Development Themed Meeting on Developmental Methods. Tampa, FL.



57. **Lippold**, M. A., Greenberg, M. T., & Collins, L. M. (2012). Youth substance use and changes in parental monitoring. A paper presented at the annual meeting of the Society for Social Work and Research Conference. Washington, D.C.
58. **Lippold**, M. A., Greenberg, M. T., & Collins, L. M. (2011). Predicting change in parental monitoring during middle school: A latent transition analysis. Poster presented at the annual meeting of the Society for Prevention Research. Washington, D.C. **\*\*Winner of the Early Career Professional Network (ECPN) student poster contest.**
59. **Lippold**, M. A., Greenberg, M. T., & Collins, L. M. (2011). Parental monitoring and youth risky behavior: A dyadic approach. Poster presented at the Society for Social Work and Research Conference. Tampa, FL.
60. **Lippold**, M. A., Greenberg, M. T., & Feinberg, M. E. (2010). The timing of school transitions and early adolescent problem behavior. Poster presented at the annual meeting of the Society for Prevention Research. Denver, CO. **\*\* Winner of the Early Career Professional Network (ECPN) student poster contest.**
61. Johnson, L. J., Crowley, D., **Lippold**, M. A., Greenberg, M. T., & Feinberg, M. E. (2010). Early team functioning predicts later sustainability funding for PROSPER community prevention teams. Poster presented at the annual meeting of the Society for Prevention Research. Denver, CO.
62. **Lippold**, M. A., Greenberg, M. T., & Feinberg, M. E. (2010). Unpacking the association between parental monitoring and delinquency. Poster presented at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
63. Abar, B., Abar, C., **Lippold**, M. A., Manning, E., & Powers, C. J. (2010). Keeping kids in school: The role of student motivation in preventing high school dropout. Paper presented as part of the Sloboda and Bukoski SPR Cup competition at the annual meeting of the Society for Prevention Research. Washington, D.C. **\*\* Winner of the 2010 SPR Cup Competition.**
64. **Lippold**, M. A., Greenberg, M. T., & Feinberg, M. E. (2009). Parental knowledge and substance use: A longitudinal analysis using a dyadic approach. Poster presented at the annual meeting of the Society for Prevention Research. Washington, D.C.
65. **Lippold**, M. A., Greenberg, M. T., & Feinberg, M. E. (2009). The association between parental knowledge and youth outcomes: A dyadic approach. Paper presented at the biennial meeting of the Society for Research in Child Development. Denver, CO.
66. **Lippold**, M. A. & Greenberg, M. T. (2009). Parental knowledge and youth delinquency during middle school: A longitudinal analysis using a dyadic approach. Poster presented at the biennial meeting of the Society for Research in Child Development. Denver, CO.
67. **Lippold**, M. A., Oelsner, J., & Greenberg, M. T. (2008). Factors influencing the trajectory of school bonding among middle school students. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.

### **Invited Academic and Community Lectures**

1. **Preventing substance use and misuse** (2024). Invited panelist. Chapel Hill campus and community coalition to reduce the negative impacts of high-risk drinking, Chapel Hill, NC.
2. **Goal setting and understanding imposter syndrome** (2022). Invited panelist. Pennsylvania State University, University Park, PA.
3. **The importance of parenting to promote adolescent behavioral health** (2022). Invited presentation. Department of Education. University of Oregon, Eugene, OR.
4. **Understanding daily family stress processes** (2019). Invited presentation at Wake Forest University, Department of Psychology, Winston Salem, NC.
5. **Parenting during adolescence** (2019). Invited panelist on response to *Family Values: The Ethics of Parent Child Relationships* by H. Brighouse. The School of Education. The University of North Carolina at Chapel Hill.
6. **Adolescence: A time of opportunity and risks** (2018). Invited presentation. Child Development for Judges. The University of North Carolina at Chapel Hill, School of Government.
7. **Mindful Parenting** (2018). Invited lecture for students in the School of Law, Psychology, and Social Work. University of Orebro, Sweden.
8. **Mindful parenting, parenting cognitions, and parent-child communication** (2018). Invited presentation at University of Orebro, Sweden.
9. **Early career productivity: Lessons from The Faculty Success Program** (2017) Invited panelist. The Center for Developmental Science.
10. **Adolescence: A time of opportunity and risks** (2016). Invited presentation. Child Development for Judges. The University of North Carolina at Chapel Hill, School of Government, 2016.
11. **Parenting adolescents** (2018). Invited presentation. The University of North Carolina at Chapel Hill, Society for Research on Adolescence Working Group on Parenting Adolescents.
12. **The power of the family to prevent youth substance use and risky behavior** (2016). Invited presentation. The University of North Carolina at Chapel Hill, School of Social Work Advisory Board.

13. **Does everyday matter? Using daily diary data to understand the links between parental knowledge and youth health** (2016). Invited presentation. Development Lunch Speaker Series. The University of North Carolina at Chapel Hill, Department of Psychology.
14. **Everyday matters: Understanding how daily parent-youth interactions may be linked to youth health** (2015). Invited presentation. Tate Talk Series. The University of North Carolina at Chapel Hill, School of Social Work.
15. **The Strengthening Families Program (2012, 2011, 2009)**. Invited presentation. Human Development and Family Studies Interventions. Undergraduate Course (HDFS 311). The Department of Human Development and Family Studies, The Pennsylvania State University.
16. **Lippold, M. A., & Syvertsen, A. (2009)**. Developmental perspectives on early alcohol use. Presentation to team leaders at the PROSPER Statewide Learning Community, State College, PA.
17. **Lippold, M. A., & Welsh, J. (2009)**. Media messages and adolescent substance use. Presentation to community teams at the PROSPER Statewide Meeting, State College, PA.
18. **The Social Welfare System** (2010). Invited presentation. Family Policy. Undergraduate Course (HDFS 440). The Department of Human Development and Family Studies, The Pennsylvania State University.
19. **The Child Welfare System: 3 lecture series** (2010). Invited presentation. Family Policy. Undergraduate Course (HDFS 440). The Department of Human Development and Family Studies, The Pennsylvania State University.
20. **Interventions for violent families: Best practices in prevention** (2009). Invited presentation. Doctoral Course (HDFS 508). The Department of Human Development and Family Studies, The Pennsylvania State University.
21. **Introduction to multilevel modeling** (2008). Invited presentation. Research Methods. Doctoral Course (HDFS 536). The Department of Human Development and Family Studies, The Pennsylvania State University.

## TEACHING ACTIVITIES

### University Courses at The University of North Carolina at Chapel Hill The School of Social Work

#### **Spring 2025 Evaluation of Social Work Interventions.**

Master's level course, SOWO 810-001 (16 students); SOWO 810-006 (22 students)

#### **Spring 2024 Foundations for Evidence-Based Practice and Program Evaluation.**

Master's level course, SOWO 510-004 (19 students)

- Spring 2024 Evaluation of Social Work Interventions.**  
Master's level course, SOWO 810-001 (21 students); SOWO 810-006 (23 students)
- Fall 2023 Human Behavior in the Social Environment: Infancy through Adolescence.**  
Master's level course, SOWO 500-03 (25 students).
- Spring 2023 Foundations for Evidence-Based Practice and Program Evaluation.**  
Master's level course, SOWO 510-002 (17 students); SOWO 510-03 (12 students); SOWO 510-04 (8 students).
- Fall 2022 Human Behavior in the Social Environment: Infancy through Adolescence.**  
Master's level course, SOWO 500-01(15 students).
- Spring 2022 Evaluation of Social Work Interventions.**  
Master's level course, SOWO 810-04 (35 students).
- Spring 2022 Foundations for Evidence-Based Practice and Program Evaluation.**  
Master's level course, SOWO 510-957 (22 students); SOWO 510-04 (13 students).
- Fall 2021 Human Behavior in the Social Environment: Infancy through Adolescence.**  
Master's level course, SOWO 500-01 (19 students),
- Spring 2021 Foundations for Evidence-Based Practice and Program Evaluation.**  
Master's level course, SOWO 510-957 (14 students); SOWO 510-02 (6 students);  
Advanced Standing SOWO 712-001 (9 students).  
\*Evaluations in the top tier; for one section, the highest student rating possible
- Fall 2020 Human Behavior in the Social Environment: Infancy through Adolescence.**  
Master's level course, SOWO 500-01(19 students).
- Spring 2020 Foundations for Evidence-Based Practice and Program Evaluation.** Master's level course, SOWO 510-959 (25 students).
- Spring 2020 Evaluation of Social Work Interventions.**  
Master's level course, SOWO 810-002 (19 students).
- Fall 2019 Human Behavior in the Social Environment: Infancy through Adolescence.**  
Master's level course, SOWO 500-01(18 students)
- Spring 2019 Foundations for Evidence-Based Practice and Program Evaluation.**  
Master's level course, SOWO 510-03 (15 students) and SOWO 510-959 (25 students)

- Spring 2018**    **Foundations for Evidence-Based Practice and Program Evaluation.**  
Master's level course, SOWO 510-03 (14 students)
- Fall 2017**    **Human Behavior in the Social Environment: Infancy through Adolescence**  
Master's level course, SOWO 500-02 (16 students)
- Spring 2017**    **Foundations for Evidence-Based Practice and Program Evaluation**  
Master's level course, SOWO 510-03 (11 students)
- Fall 2016**    **Human Behavior in the Social Environment: Infancy through Adolescence**  
Master's level course, SOWO 500-02 (17 students)
- Spring 2016**    **Foundations for Evidence-Based Practice and Program Evaluation**  
Master's level course, SOWO 510-03 (19 students)
- Spring 2015**    **Foundations for Evidence-Based Practice and Program Evaluation**  
Master's level course, SOWO 510-02 (18 students), 510-04 (19 students)
- Fall 2014**    **Human Behavior in the Social Environment: Infancy through Adolescence**  
Master's level course, SOWO 500-02 (18 students)
- Spring 2014**    **Foundations for Evidence-Based Practice and Program Evaluation**  
Master's level course, SOWO 510-04 (7 students)
- Fall 2013**    **Human Behavior in the Social Environment: Infancy through Adolescence**  
Master's level course, SOWO 500-04 (17 students)

**Prior Courses at The Pennsylvania State University  
The Department of Human Development and Family Studies**

- Summer 2012**    **Adolescent Development**  
Undergraduate level course, HDFS 239 (25 students)
- Summer 2010**    **Adolescent Development, Co-Instructor**  
Undergraduate level course, HDFS 239 (20 students)
- Summer 2009**    **Adolescent Development, Co-Instructor**  
Undergraduate level course, HDFS 239 (23 students)
- Spring 2009**    **Family Policy (Teaching Practicum)**  
Undergraduate level course, HDFS 440 (40 students)

**Graduate Supervision,  
Student Committees**

- 2023-2025**     **Maya Bracy** **Doctoral Student in Education**, UNC Chapel Hill. Invited committee member. Dissertation proposal in progress.
- 2023-2025**     **Pin-Chen Chiang**, **Doctoral Student in Social Work**, UNC Chapel Hill. Invited committee member. Dissertation proposal in progress.
- 2019-2021**     **Panpan Yang**, **Doctoral Student in Educational and Consulting Psychology**, State University of New York at Albany. Dissertation: *Do Mothers and Fathers Differ? Reciprocal Effects between Adolescent Aggressive Behavior with Parental Monitoring Efforts and Parental Knowledge: The Moderating Roles of Parent-Adolescent Relationship and Communication Quality, and Gender*. Proposed: June 5, 2020. Defended April 12, 2021.
- 2019-2021**     **Elaina Sabatine (Chair)**, **Doctoral Student in Social Work**, The University of North Carolina at Chapel Hill, School of Social Work. Dissertation: *Blooming Where They're Planted: Closing Cognitive Achievement Gaps with Non-cognitive Skills*. Proposed: October 27, 2017. Defended, April 5, 2019. Chair of Committee.
- 2015-2017**     **Todd Jensen**, **Doctoral Student in Social Work**, The University of North Carolina at Chapel Hill, School of Social Work. Dissertation: *A Typological Examination of Stepfamily Relationship Quality and Adolescents' Short-Term and Long-Term Adjustment*. Defended: January 26, 2017.
- 2015-2016**     **Ruth K. Smith**, **Doctoral Student in Psychology**, The University of North Carolina at Chapel Hill, Psychology Department. Master's thesis: *Parent Emotion Coaching and Adolescent Adjustment*, Proposed: November 19, 2014. Defended: January 20, 2016.
- 2014-2016**     **Melissa Cox**, **Doctoral Student in Public Health**, The University of North Carolina at Chapel Hill, School of Public Health. Dissertation: *Examining Bidirectional Relationships between Parental Socialization Behaviors and Adolescent Alcohol Misuse across Early and Middle Adolescence*. Proposal: February 10, 2015. Defended: March 11, 2016.
- 2013-2015**     **Katie Cotter**, **Doctoral Student in Social Work**, The University of North Carolina at Chapel Hill, School of Social Work. Dissertation: *Adolescent Female Aggression: A Relational Orientation*. Defended: April 2, 2015.

### **Other Doctoral Student Supervision and Mentoring**

- 2023-2025**     **Maya Bracy**, **Doctoral Student in Education**, UNC Chapel Hill. Co-mentored her as a Research Assistant on 3 pilot studies on parenting LGBTQ youth. Mentored her on study design and recruitment, IRB applications, developing and implementing study protocol, interviewing, qualitative data analysis, theory, and scientific writing. Co-authored multiple publications.

- 2023-2025** **Pin-Chen Chiang.** Doctoral Student in Social Work, UNC Chapel Hill. Co-mentored her as a Research Assistant on a pilot study on parenting LGBTQ youth. Mentored her on study design and recruitment, IRB applications, qualitative data analysis, developing and implementing study protocol, interviewing, theory, and scientific writing. Co-authored publications.
- 2023-2025** **Gregory Chase.** Doctoral Student in Psychology at UNC-Greensboro. Co-mentored him as a Research Assistant on a pilot study on parenting in emerging adulthood and related projects. Mentored him on study design and recruitment, IRB applications, designing and implementing study protocol quantitative data analysis, theory, and scientific writing. Co-authored multiple publications.
- 2023-2025** **Dee Yookong Williams.** Doctoral Student in Social Work, UNC Chapel Hill. Co-mentored them as a Research Assistant on a systematic review and pilot study on parenting LGBTQ youth. Mentored them qualitative data analysis, theory, and scientific writing. Co-authored multiple publications.
- 2023-2025** **Hayden Dawes.** Doctoral Student in Social Work, UNC Chapel Hill. Co-mentored him as a Research Assistant on a systematic review of parenting LGBTQ youth. Mentored on scientific writing, theory, and analyses. Co-authored publications.
- 2021-2023** **Melissa Jenkins,** Doctoral Student in Social Work, UNC Chapel Hill. Supervisor on summer research assistantship on family stress. Mentored student on SAS programming, multi-level modelling, theoretical models of stress transmission, and career trajectories. Co-authored multiple publications.

#### **Doctoral Student Supervision through The Center for Developmental Science (CDS)**

- 2014-2018** **Todd Jensen,** Doctoral Student in Social Work, Fellowship Advisor and CDS faculty sponsor and mentor, Carolina Consortium on Human Development Pre-Doctoral Fellowship at the Center for Developmental Science. The University of North Carolina at Chapel Hill.
- 2017-2018** **William Rothenberg,** Doctoral Student in Psychology, Mentoring Committee Member, Center for Developmental Science. The University of North Carolina at Chapel Hill.

#### **Teaching Supervision**

- 2018-2024** **Lead Teacher, SOWO 510,** mentored 1-3 additional doctoral students per year as well as new faculty teaching research methods.
- 2021-2022** **Melissa Jenkins** Doctoral Student in Social Work. Supervision of teaching assistant. The University of North Carolina at Chapel Hill.

- 2020-2021**     **Anna Parisi** Doctoral Student in Social Work. Supervision of guest lecture. The University of North Carolina at Chapel Hill.
- 2020-2021**     **Melissa Jenkins** Doctoral Student in Social Work. Supervision of guest lecture. The University of North Carolina at Chapel Hill.
- 2019-2020**     **Gerard Chung** Doctoral Student in Social Work. Teaching mentor. Doctoral student teaching practicum. The University of North Carolina at Chapel Hill.
- 2016-2019**     **Elaina Sabatine**, Doctoral Student in Social Work. Supervision of guest lectures. The University of North Carolina at Chapel Hill.
- 2014-2015**     **Christopher Wretman**, Doctoral Student in Social Work. Supervision of guest lectures. The University of North Carolina at Chapel Hill.
- 2014-2015**     **Todd Jensen**, Doctoral Student in Social Work. Teaching mentor. Doctoral student teaching practicum. The University of North Carolina at Chapel Hill.

### **Master's Student Advising**

- 2025-2026**     **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Mags Ramon**, RA research supervisor  
**Maia Matheny**, Student Advisee  
**Olivia Snell**, Student Advisee  
**Mattison Ellis**, Student Advisee  
**Emily Harrell**, Student Advisee  
**Raquel Hernandez**, Student Advisee  
**Sydney Maynor**, Student Advisee  
**Nathan Williams**, Student Advisee
- 2024-2025**     **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Caroline Sherer**, RA research supervisor  
**Mags Ramon**, RA research supervisor
- 2023-2024**     **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Maggie Nail**, RA research supervisor  
**Stephanie Sirhal**, RA research supervisor  
**Julia Clark**, MSW Student Advisee  
**Abby Gillis**, MSW Student Advisee  
**Kristin Henry**, MSW Student Advisee  
**Jessie Scott**, MSW Student Advisee  
**Andrea Howland-Meyers**, MSW Student Advisee



**Patricia Villate, MSW Student Advisee**

**2022-2023 MSW Student Advisees, School of Social Work, The University of North Carolina at Chapel Hill.**

**Kacey Wyman, RA research supervisor**

**Cameron Robinson, RA research supervisor**

**Josephine Campbell, MSW Student Advisee**

**Julia Clark, MSW Student Advisee**

**Emily Gelblum, MSW Student Advisee**

**Abby Gillis, MSW Student Advisee**

**Kristin Henry, MSW Student Advisee**

**Katie Olson, MSW Student Advisee**

**Kathleen Willner, MSW Student Advisee**

**2021-2022 MSW Student Advisees, School of Social Work, The University of North Carolina at Chapel Hill.**

**Kacey Wyman, RA research supervisor**

**Josephine Campbell, MSW Student Advisee**

**Katie Olson, MSW Student Advisee**

**Kathleen Willner, MSW Student Advisee**

**Su Cho Hyun, MSW Student Advisee**

**Natasha Collier, MSW Student Advisee**

**Jessica Crafton, MSW Student Advisee**

**Alice Waller, MSW Student Advisee**

**Kavi Wilson, MSW Student Advisee**

**2020-2021 MSW Student Advisees, School of Social Work, The University of North Carolina at Chapel Hill.**

**Kristi Bickford, MSW Student Advisee**

**Su Cho Hyun, MSW Student Advisee**

**Jessica Crafton, MSW Student Advisee**

**Leigh Gagnon, MSW Student Advisee**

**Elle Townsend, MSW Student Advisee**

**Alice Waller, MSW Student Advisee**

**Kavi Wilson, MSW Student Advisee**

**2019-2020 MSW Student Advisees, School of Social Work, The University of North Carolina at Chapel Hill.**

**Suzanne Culhane, MSW Student Advisee**

**Nicole Freeman, MSW Student Advisee**

**Becky Godfrey, MSW Student Advisee**

**Miranda Manzanares, MSW Student Advisee**

**Christine Alison Matthews, MSW Student Advisee**

**Meghan Robbins, MSW Student Advisee**

**Lauren Townsend, MSW Student Advisee**

**Victoria Snowe, MSW Student Advisee**

- 2018-2019**    **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Katie Hargreaves**, Research Assistant  
**Becky Jepson**, MSW Student Advisee  
**Miranda Manzanares**, MSW Student Advisee  
**Alison Matthews**, MSW Student Advisee  
**Victoria Snow**, MSW Student Advisee  
**Amanda Sale**, MSW Student Advisee  
**Sean Moffitt**, MSW Student Advisee
- 2017-2018**    **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Mary Katherine Palmer**, MSW Student Advisee and Research Assistant  
**Dorothy Alice Blake**, MSW Student Advisee  
**Katherine Bess Hilbinger**, MSW Student Advisee  
**Austyn Holleman**, MSW Student Advisee  
**Laurel Tobias**, MSW Student Advisee  
**Ashley Coleman**, MSW Student Advisee  
**Sean Moffitt**, MSW Student Advisee  
**Isabella Slade-Ilaria**, MSW Student Advisee  
**Alexandra Alvarez Rivas**, MSW Student Research Assistant
- 2016-2017**    **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Mary Katherine Palmer**, MSW Student Advisee and Research Assistant  
**Brittany Teresa Allen**, MSW Student Advisee  
**Dorothy Alice Blake**, MSW Student Advisee  
**Molly Betton**, MSW Student Advisee  
**Katherine Bess Hilbinger**, MSW Student Advisee  
**Melissa Lynn Hunter**, MSW Student Advisee  
**Austyn Holleman**, MSW Student Advisee  
**Laurel Tobias**, MSW Student Advisee
- 2015-2016**    **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Ashley Wrenn**, MSW Student Research Assistant
- 2014-2015**    **MSW Student Advisees**, School of Social Work, The University of North Carolina at Chapel Hill.  
**Lauren Camuso**, MSW Student Research Assistant  
**Vanessa Collier**, MSW Student Advisee  
**Rachel Frantz**, MSW Student Advisee  
**Margaret Grant**, MSW Student Advisee  
**Vickie Whitley**, MSW Student Advisee

**2013-2014**     **Rachel Smith**, MSW Student Research Assistant, School of Social Work, The University of North Carolina at Chapel Hill.

## RESEARCH GRANTS

### Grants under Review

**2025-2028**     **Role: Principal Investigator:** *Addressing Inequality in Mental Health by Developing a Measure of Affirmative Parenting for Sexual and Gender Minority Youth.* WT Grant Foundation, \$600,000. Successful Letter of Inquiry Submission. Full proposal submitted October 2025.

### Current Awards

**2025-2030**     **Role: Principal Investigator.** *The Crossover Effects of Adolescent Stress on Parent Cardiovascular Health* (R01) National Heart, Lung, and Blood Institute. Total amount: \$3,329,901 (33% effort).

### Grants Under Review

**2024-2025**     **Role: Co-Investigator:** *Leveraging School Transitions to Study Loneliness and Social Isolation as Predictors of Cardiometabolic Health in Adolescents* (R01; PI: Ehrlich). National Heart, Lung, and Blood Institute.

### Prior Awards

**2021-2022**     **Role: Principal Investigator.** *Parenting of LGBTQ Youth.* Keenan Research Leave Funds (competitive award funds). The University of North Carolina at Chapel Hill School of Social Work. \$4,000.

**2021-2022**     **Role: Principal Investigator.** *Child Daily Stress and Parent Well-Being.* Meehan faculty fund (internal department donor funds). The University of North Carolina at Chapel Hill School of Social Work. \$8,517.

**2021-2022**     **Role: Principal Investigator.** *The Emerging Adult Study.* Prudence F. and Peter J. Meehan Early Career Scholar Fund (internal chair donor fund). The University of North Carolina at Chapel Hill School of Social Work. \$2,000.

**2017-2020**     **Role: Principal Investigator.** *The Daily Covariation of Salivary Cortisol Between Parents and Their Children.* National Institute of Child Health and Human Development (R03 HD087611). Dates: 2017-2020 (with one year no cost extension). Total grant award: \$152,000 (33% percent effort).

**2019-2020**     **Role: Principal Investigator.** *Expanding our Understanding of Parenting Lability and Adolescent Substance Use.* National Institute of Drug Abuse.

Student Loan Repayment Program Award Second Renewal Grant. Total grant award: \$7,500.

- 2018-2019**     **Role: Principal Investigator.** *Expanding our Understanding of Parenting Liability and Adolescent Substance Use.* National Institute of Drug Abuse. Student Loan Repayment Program Award Renewal Grant. Total grant award: \$13,500.
- 2016-2019**     **Role: Investigator/International Collaborator.** *Post-Doctoral Transition Grant.* The Swedish Foundation for International Cooperation in Research and Higher Education. Award funding dates: 2016-2019, Total grant award: \$26,000 (220,000 SEK). PI: Terese Glatz.
- 2015-2018**     **Role: Principal Investigator.** *Parenting Liability and Early Adolescent Substance Use* (R03 DA038685). National Institute of Drug Abuse. Grant funding dates: 2015-2018 (with one year no cost extension). Total grant award: \$152,000 (33% percent effort).
- 2017-2018**     **Role: Principal Investigator.** *The Importance of Parenting Fluctuations for Youth Outcomes.* Faculty Development Award. The University of North Carolina at Chapel Hill. Award funding dates: 2017. Total grant award: \$7,500.
- 2016-2018**     **Role: Principal Investigator.** *Fluctuations in Parenting and Early Adolescent Substance Use.* National Institute of Drug Abuse. Student Loan Repayment Program. Award funding dates: 2016-2018. Total grant award: \$25,277.
- 2016-2018**     **Role: Working Group Member.** Society for Research on Adolescence (SRA) Small Working Group Award *Reconceptualizing the Parenting of Adolescents* (Leaders Andrea Hussong and Deborah Jones). Total Costs: \$14,000
- 2010-2012**     **Role: Principal Investigator.** *Parental Monitoring and Early Adolescent Risky Behavior: A Latent Class Approach* (F31-DA028047). Ruth L. Kirschstein National Research Service Award (NRSA) from the National Institute of Drug Abuse. Sponsors: Mark Greenberg and Linda Collins. Grant funding dates: 2010-2012. Total grant award: \$73,484 (tuition plus stipend).
- 2012-2013**     **Role: Postdoctoral Research Associate.** *Daily Diary Evaluation of the Health Benefits of a Workplace Intervention* (U01 HD051217). Funded by the National Institute of Child Health and Human Development. Grant funding dates: 2009-2013. Total grant award: \$4,999,870. Principal Investigator: David Almeida.
- 2012-2013**     **Role: Postdoctoral Research Associate.** *The Effects of a Workplace Intervention on the Family Settings and Health of Employees' Children.* Funded by the W.T. Grant Foundation. Grant funding dates: 2009-2013. Total grant award: \$499,079. Principal Investigator: Susan McHale.

- 2006-2013**     **Role: Postdoctoral Research Associate/ Graduate Research Assistant.** *Partnership Model for the Diffusion of Proven Prevention (The PROSPER project).* Funded by the National Institute of Drug Abuse (R01 DA013709). Grant funding dates: 2002-2015. Total grant amount for Penn State subcontract: \$2,124,000. Principal Investigator: Richard Spoth.
- 2008-2010**     **Role: Trainee/ Pre-Doctoral Fellow.** *The Prevention and Methodology Training Program (PAMT).* Funded by the National Institute of Drug Abuse. (T32 DA017629). Grant funding dates: 2005-2015. Total grant amount: \$2,218,120. Principal Investigator: Mark Greenberg.
- 2005-2006**     **Role: Researcher/Project Director.** *Factors Affecting Family Reunification.* Illinois Department of Child and Family Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigators: Mark Courtney and Robert Goerge.
- 2004-2005**     **Role: Researcher/Project Director.** *Implementation Study of the Integrated Assessment Program.* Illinois Department of Child and Family Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigators: Mark Courtney and Robert Goerge.
- 2004-2005**     **Role: Researcher/Project Director.** *Survey of Caseworker Experiences.* Illinois Department of Child and Family Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigators: Mark Courtney and Robert Goerge.
- 2003-2006**     **Role: Researcher/Project Director.** *Assessing Supply and Demand Among Early Child Care and Childhood Education Programs.* City of Chicago Department of Children and Youth Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigator: Robert Goerge.
- 2003-2006**     **Role: Researcher/Project Director.** *Assessing Community-Level Needs.* City of Chicago Department of Children and Youth Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigator: Robert Goerge.
- 2003-2004**     **Role: Researcher.** *Trends in Residential Care.* Illinois Department of Child and Family Services. Contract with the Chapin Hall Center for Children at The University of Chicago. Principal Investigators: Mark Courtney and Robert Goerge. 2003-2004.

## PROFESSIONAL SERVICE

## **To The Discipline**

### **National and International Leadership**

- 2023- present** Member, Grand Challenges of Social Work. “May All Parents Succeed” working group. The Society for Social Work and Research
- 2020- present** National Co-Lead, Grand Challenges of Social Work. Co-leading the grand challenge “Ensure Healthy Development for Youth”, The Society for Social Work and Research
- 2020-present** National Steering Committee Member, Coalition for the Promotion of Behavioral Health, an interdisciplinary national coalition focusing on prevention science and the healthy development of youth
- 2017-present** Member, International collaboration on parenting cognitions, The University of Orebro, Sweden
- 2018-present** Member, Doctoral Dissertation Award Review Committee, The Society for Social Work and Research
- 2017-2019** Member, Working group on parenting adolescents in a multicultural context, Society for Research on Adolescence

### **Consulting Editor**

- Journal of Research on Adolescence

### **Editorial Board Member:**

- The Journal of the Society for Social Work and Research
- The Journal of Youth and Adolescence
- Adolescent Research Review

### **Ad-Hoc Journal Reviewer for:**

- Prevention Science
- Child Development
- Developmental Psychology
- The Journal of Adolescence
- The Journal of Adolescent Health
- Journal of Emotional and Behavioral Disorders
- Social Service Review
- The Journal of Family Psychology
- Journal of Clinical Child and Adolescent Psychology
- International Journal of Behavior Development
- The Journal of Child and Family Studies
- Psychoneuroendocrinology
- Social Development
- Parenting Science and Practice
- Family Process
- Psychology of Addictive Behaviors
- Youth
- Mindfulness

**Ad-Hoc Conference Abstract and Award Reviewer for:**

- Society for Social Work and Research Conference
- Society for Prevention Research Conference
- Society for Research on Adolescence Conference
- Society of Research in Child Development Conference

**Professional Memberships**

- Society for Social Work and Research
- Society for Research on Adolescence
- Society of Research in Child Development
- Society for Prevention Research
- International Society for the Study of Behavioural Development
- National Council on Family Relations
- Association of Women Faculty and Professionals at UNC Chapel Hill

**Within UNC Chapel-Hill****General Service, School of Social Work**

**2022-present** Member, Office of Strategic Research Priorities  
**2022-present** Member, BSW Taskforce Committee  
**2022-present** Member, Doctoral Committee  
**2024-2025** Member, Research Sequence Committee (on sabbatical)  
**2019-2024** Chair, Research Sequence Committee  
**2018-2024** Member, Generalist Curriculum Committee  
**2018-2024** Lead Teacher, SOWO 510  
**2022-2023** Member, Community Engagement Committee  
**2020-2024** Coordinator, Parenting and Family Process Research Cluster  
**2018-2022** Member, Curriculum Committee  
**2020-2021** Member, Tenure Workload Committee  
**2016-2018** Member, Committee on Students  
**2014-2018** Member, Reaccreditation Committee  
**2014-2016** Member, Faculty Awards Committee  
**2014-2015** Member, Search Committee  
**2014-2015** Member, IRB Committee  
**2015** Presenter, Doctoral Student Luncheon  
**2013-2015** Presenter, Master's Program Information Session  
**2013** Presenter, Research Roundtable Faculty Retreat  
**2013-2014** Member, Teaching Circle  
**2013-present** Member, Human Behavior in the Social Environment Faculty Team  
**2013-present** Member, SOWO 510, Research Methods Faculty Team

**General Service, The Center for Developmental Science/Frank Porter Graham Center**

**2022** Member, Planning committee, *Trauma in the lives of young children: Current research directions across diverse disciplines, contexts, and methodologies*. Carolina Consortium for Human Development, Frank Porter Graham Center.

**2021-2024** Lead Coordinator, child/family research group  
**2015-present** Faculty Advisor for CHHD Training Program  
**2017, 2018** Member, Predoctoral Training Program Selection Committee  
**2017** Member, Planning Committee, Seminar Series entitled *Parenting Adolescents in a Multicultural Context: Defining, Refining, and Extending Theory*, The Center for Developmental Science  
**2015** Member, Planning Committee, Seminar Series entitled *Children's Flourishing*, The Center for Developmental Science

#### **Other University Service**

**2018-2020** Member, Data Safety and Management Board, Making Friends with Yourself, UNC School of Medicine  
**2013-present** Member, Association of Women Faculty and Professionals

### **MEDIA COVERAGE OF RESEARCH**

*Social work researcher studies link between adolescent stress, parent heart health.* Story by M. Smith. UNC School of Social Work. October 6, 2025.

*First of its kind study examines mental health strategies for emerging adults.* Story by L. Rappoport-Hankins. Feature in UNC School of Social Work Impact Report. January 10, 2025.

*Study highlights links between youth stressors and parental health.* Story by M. Smith. UNC School of Social Work. August 19, 2024.

*FPG Faculty Fellows aim to address gap in research related to parenting risk and protective factors specific to queer youth.* Story by M. Lynn. Frank Porter Graham Center, UNC. September 3, 2025

*Research team examines the role of parenting on LGBTQ mental health, substance use.* UNC School of Social Work. Story by M. Smith. April 2, 2024.

*Information overload: Parenting amid the 'infodemic,' and what new science has to say about keeping calm.* The Pittsburgh Gazette. Story by A. Mackey. November 30, 2023.

*Featured in Campaign for Carolina impact book on distinguished faculty funded by private donors.* May, 2023

*New study shows stress in children affects parents' stress levels.* UNC Contact Magazine. Story by E. White. August 24, 2020.

*Lippold named as national co-leader for Grand Challenge.* UNC Contact Magazine. Story by E. White. July 8, 2020.

*Focus Carolina: Melissa Lippold.* WRAL radio interview. By A. Chansky. April 7, 2019.



*Parenting adolescents in an increasingly diverse world.* You tube. Video by A. Hussong as part of a special issue for the *Journal of Research on Adolescents*. 2018.

*The secret to communicating with your teens.* Child Trends News Service. Video by T. Plaza-Whoriskey. 2018.

*Moms of teens can benefit from social support, just like new moms.* National Public Radio. Story by J. Fraga. July 15, 2017.

*Researcher studies how parent-child relationships are linked to health.* UNC Contact Magazine. Story by E. White. August 6, 2015.

## **SELECTED ADDITIONAL TRAININGS AND WORKSHOPS**

**2024-5** Leadership coaching. Kris Risley Coaching

**2023** Still I Write. An academic writing course. Inkwell.

**2022** Inclusive Leadership. The University of Colorado at Boulder.

**2022** Relational Leadership Workshop. UNC School of Social Work

**2022** Inclusive Leadership. The Power of Workplace Diversity; The University of Colorado

**2022** Composed. An academic writing course. Inkwell.

**2021** UNC Mental Health Summit, The University of North Carolina at Chapel Hill.

**2021** Lessons Learned from Remote Teaching. Tina Souders, UNC School of Social Work.

**2021** The Impact of Covid and State Violence on Promotion and Tenure. Society for Social Work Research online webinar.

**2020** The Historical Exploitation of Black and Brown Bodies at UNC: Learning from the Past to Change the Present. UNC School of Social Work

**2020** Essentials for Remote Teaching. Center for Faculty Excellence. UNC.

**2020** Remote Instruction: Developing a Dynamic Teaching Strategy. Tina Sounders, UNC School of Social Work

**2020** Teaching Remotely: Putting Your Course Online: Tina Souders, UNC School of Social Work

**2020** Achieving Personal and Professional Success, Wharton School of Business, online course at coursera.org

**2017-2021** Faculty Success Program Alumni Program, National Center for Faculty Excellence and Diversity

**2019** Post-tenure Pathfinders Program. National Center for Faculty Excellence and Diversity

**2017** Chancellor's Faculty Entrepreneurship Workshop. The Chancellor's office. The University of North Carolina at Chapel Hill.

**2016** Faculty Success Program. National Center for Faculty Excellence and Diversity.

- 2016** Ecological Momentary Assessment (EMA): Investigating Biopsychosocial Processes in Context. Drs. Joshua Smyth, Kristin Heron, and Michael Russell. Penn State Summer Institute of Longitudinal Methods. State College, PA.
- 2015** Structural Equation Modeling, Drs. Patrick Curran and Dan Bauer, The University of North Carolina at Chapel Hill.
- 2014** Scientific Writing from the Reader's Perspective, Dr. Gopan, The University of North Carolina at Chapel Hill.
- 2014** Growth Mixture Modeling, Dr. Sarah Mustillo. ICPSR Summer Program in Quantitative Methods of Social Research, The University of North Carolina at Chapel Hill.
- 2014** Structuring the Mentoring Relationship, Center for Faculty Excellence, The University of North Carolina at Chapel Hill.
- 2013** Effective Teaching Using Group Work, Dr. Natasha Bowen, The University of North Carolina at Chapel Hill.
- 2013** Grant Writing Workshop, Center for Faculty Excellence, The University of North Carolina at Chapel Hill.
- 2013** R03 Grant Writing for Postdoctoral Scholars, Drs. Linda Collins and Stephanie Lanza. The Methodology Center, The Pennsylvania State University.
- 2012** Multi-Level Models for Daily Diary Data, Dr. Jacquie Mogle, Center for Healthy Aging, The Pennsylvania State University.
- 2010** Longitudinal Dyadic Data Analysis, Drs. Niall Bolger and Jean-Philippe Laurenceau, Penn State Summer Institute of Longitudinal Methods.
- 2008** Statistical Mediation, Dr. Dave McKinnon, Penn State Summer Institute of Longitudinal Methods.
- 2007** Facilitator Training, for The Strengthening Family Program, 10-14, Centre County Community that Cares.
- 2005** SAS Essential Programming Part I and II, SAS institute.
- 2004** Geographic Information Systems (GIS), Online Training.
- 2003** Workshop on Qualitative Research, Kathy Edin at The Chapin Hall Center for Children, The University of Chicago.